*Evidence-Centered Classroom Assessment – Skill Rubric*

**Skill Name:**

*Figurative language*

**Description:**

# CCSS.ELA-LITERACY.RL.5.4

*Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.*

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| **Height**  **Levels of**  **Performance** | **Description of Skill**  *What will students be able to do if they are demonstrating the skill?* | **Assignment Characteristics**  *What will show you that students have the skills you are looking for?* | **Activity Characteristics**  *What do students need to do in order to generate the required evidence?* |
| **Advanced** | **Compare** different meanings of figurative language & **create** your own examples of figurative language. | Compare examples of figurative language & create examples of figurative language.  *Created examples are novel and creative.* | Read and analyze a text AND ***create*** their own examples with at least 80% accuracy. |
| **Proficient** | **Interpret** each example of figurative language in the text. | Interpret examples of figurative language  *Created examples are appropriate and different from examples supplied in material.* | Read & analyze a text by **interpreting** the multiple examples of figurative language with at least 80% accuracy. |
| **Approaching** | **Identify** examples of figurative language in the text. | Identify examples of figurative language.  *Created examples are minor variations on examples supplied by instructors.* | Read & analyze a text by properly **identifying** multiple examples of figurative language with at least 80% accuracy. |

**Links to other skills:**

**Related Standards and Objectives:**